



# Phonics - R Controlled Vowels

## Upper Elementary

### Directions:

1. Explain to students that today you will be working with a syllable that changes the way a vowel sounds. These are called r-controlled syllables.
2. The teacher will read from the list of r-controlled words, without the student seeing the word. The student will then write the word in the column they believe the word falls in. If it is too difficult for the student to spell the word, they can choose to point at the column they believe the word falls under.
3. After the student points to the column or spells the word, show them the word so they can see if they got the word correct. If they do not get it correct, say the word later in the game so they can try again.

**R-Controlled Words** (The teacher should read from this list while the student sorts the words):

arm	darn	porch	term
yarn	germ	dirt	tarp
torch	fort	porch	blurt
cord	sharp	swerve	hurt
sport	mart	third	carp
her	turn	short	shirt
churn	start	stir	whirl
skirt	wart	suburb	snort
smirk	merge	verge	farm
charm	squirt	clerk	barn

