

Comprehension & Vocabulary Activity

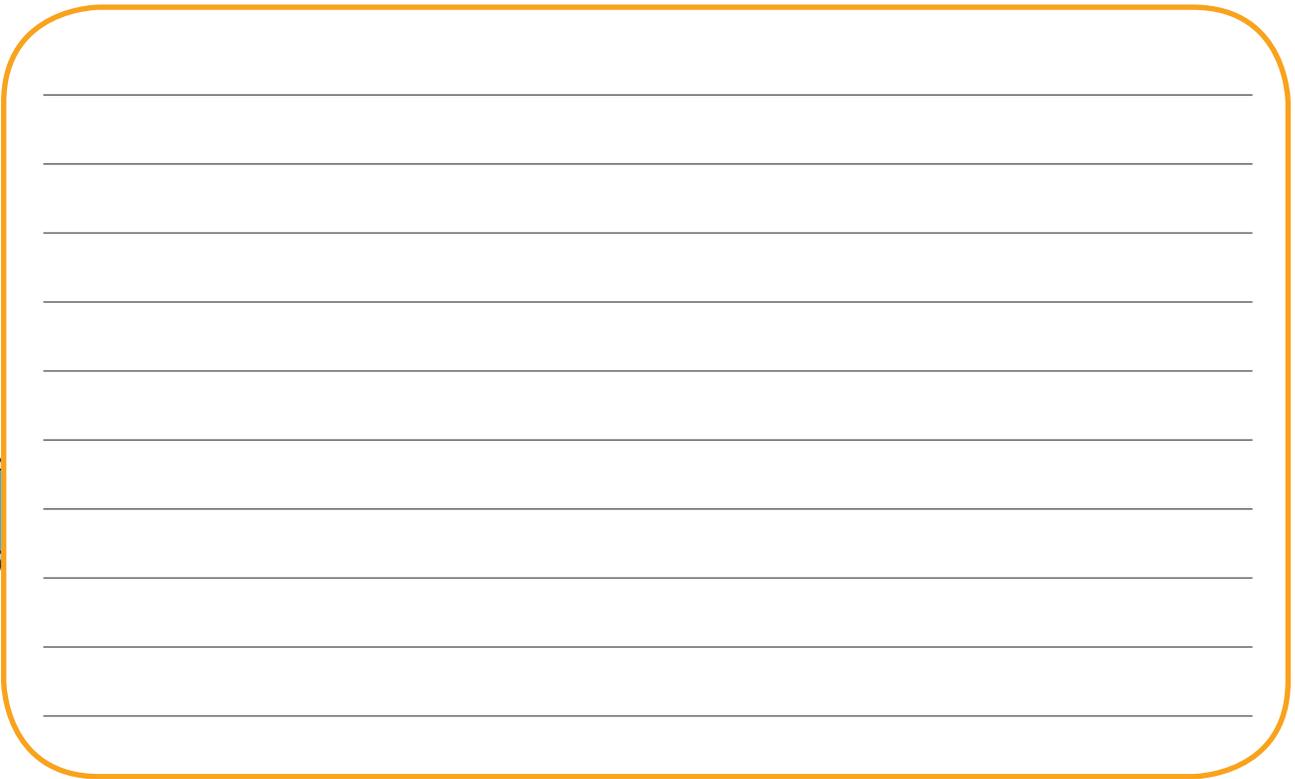
Activity directions:

Tell your child they will practice two things that will help them become better readers: stopping to summarize what has been read, and finding words that confuse them. (These are skills that help monitor understanding/ summarizing and build vocabulary). Have your child read the story below aloud to you (help them as needed). Stop at each star (*) to ask your child to write a short summary of what happened. Then ask them to think about any new words they might not know the meaning of. They should ask “What does ____ mean?” every time they hear a word they don’t know. Encourage them to do this while you are reading, before you come to a star, so that you explain each new word in context. Before you define a word for them, have them reread the sentence with the word (and sentences before/after) to see if they can figure out the meaning based on its context. At the end, they will pick five words to define in their own words, and also identify main ideas and details (See worksheet below).



Goldens are not just pets. They serve many roles. Some help police sniff out crime. Some help sick or disabled people get the help they need. Some are even seeing eye dogs, which help people who are blind cross the street and with many other daily tasks. All goldens provide their owners love and friendship. Goldens are a very loyal and wonderful breed.

Summarize in your own words what this paragraph is about.



A large rounded rectangular box with an orange border containing ten horizontal lines for writing a summary.



Parents, check to make sure your child knows all vocabulary and has asked appropriately for definitions, including for **serve, roles, crime, disabled, tasks, provide, loyal**

Parent: Have your child write the new vocabulary words your child chose in the first box, and write what it means in the next box.

Word #1: _____ means	
Word #2: _____ means	
Word #3: _____ means	
Word #4: _____ means	
Word #5: _____ means	

Parents: Talk to your child about what a main idea and detail is. Explain that most paragraphs should have main idea which is what it is mostly about. Details are little ideas that support or go with the main idea but are not the “big picture”. The first paragraph’s main idea and details are done as an example. Help your child choose the second or third paragraph to find the main idea and details of that paragraph.



Paragraph 1	
Main Idea	Details
Many people like goldens.	<ol style="list-style-type: none"> 1. Goldens are good with kids 2. People will pay a lot for goldens. 3. People will adopt goldens.
Paragraph 2 or 3 (you choose)	
Main Idea	Details
	<ol style="list-style-type: none"> 1. _____ _____ 2. _____ _____ 3. _____ _____