

Works Consulted

Beck, I. L., McKeown, M. G., & Kucan, L. (2002). Bringing words to life: Robust vocabulary instruction. New York: Guilford Press.

The National Reading Panel Report (National Institute of Child Health and Human Development [NICHD], 2000) summarized several decades of scientific research that clearly shows effective reading instruction addresses five critical areas:

- Phonemic awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

These five areas were incorporated into the No Child Left Behind Act and the Reading First initiative as essential components of effective reading instruction.

Eldredge, J. L. (1999). Phonics for teachers: Self-instruction, methods, and activities. Columbus, OH: Merrill/Prentice Hall.

{ OPEN BOOKS }

