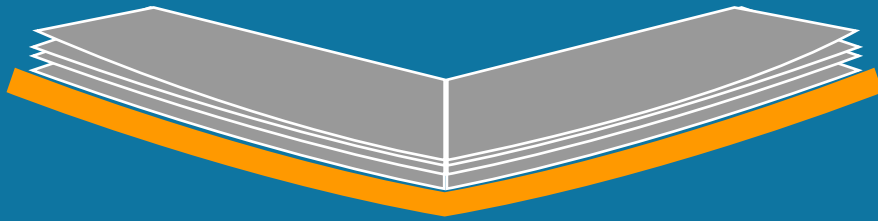


(OPEN BOOKS)



A 6-Session Program for Family Literacy Workshops

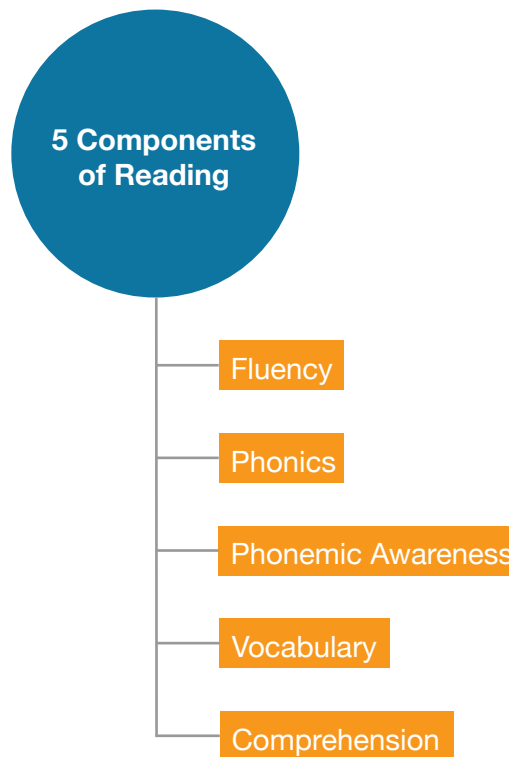
Aligned with Common Core State Standards for Reading



About Open Books

Open Books is a family literacy workshop model that meets for approximately 6 one-hour sessions. This model could be used for six consecutive, weekly sessions (i.e. every Wednesday for six weeks in a row) or once per month for six months (i.e. September, October, November, February, March, April to cover a school year). We focus on the five areas of reading: fluency, comprehension, phonics, phonemic awareness, and vocabulary.

The 5 Components of Reading



During each term, parents are invited to participate with their children to develop a deeper foundation of reading. Parents should sit directly with their child and practice the skills with them. Every location will have a Site Director that leads a lesson over the area of reading. The Site Director will follow the curriculum and offer strategies for the parents to practice with their child during the session.

About Open Books continued

The Site Director will provide parents and children with a literacy packet at the end of every session to then use at home. Each literacy packet will include: an explanation of the area of reading, games to practice, and some extra worksheets to help assess and practice.

Session Timeline

| Task | Time |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 1. Welcome. | 10 minutes |
| 2. Modeling and practicing strategy or activity. | 15 minutes |
| 3. Parents work directly with their child or children to practice the strategy or activity (during this time, other volunteers/literacy mentors will aid parents and kids where needed). | 15 minutes |
| 4. Everyone reflects on what they learned and complete Student Tracking Sheet. | 10 minutes |
| 5. Parents and children choose a book to take home and keep; collect literacy packets. | 10 minutes |
| Approximate Running Time: 60 minutes | |

About the Authors

Jennifer Albro



Jennifer Albro founded Pages & Chapters in 2011 with the mission of promoting literacy among urban families. She has taught lower elementary in urban charter schools and as a reading interventionist for upper elementary in the Kansas City, Missouri, metro. She earned her B.S. in Interdisciplinary Studies with an emphasis on early childhood education and an M.A. in Holistic Education from Johnson University in Knoxville, Tennessee. She also earned her M.A. in Reading Education K-12 from the University of Missouri-Kansas City. She is now pursuing her PhD in Literacy Studies at the University of Maryland College Park.

Taylor Stitt



Taylor Stitt currently teaches fifth grade in Belton, Missouri. She earned her B.S. in Elementary Education from Rockhurst University in Kansas City, Missouri. Her passion for helping children and families share a love of learning pushed her to become an educator. She is now pursuing her M.A. in Literacy Education.

Table of Contents

| | |
|----------------------------------------------------------------------------------------------------------|------------|
| Session 1: Fluency | 1 |
| Session 2: Fluency & Phonemic Awareness | 14 |
| Session 3: Fluency, Phonemic Awareness, & Phonics | 34 |
| Session 4: Fluency, Phonemic Awareness, Phonics & Vocabulary Development | 54 |
| Session 5: Fluency, Phonemic Awareness, Phonics, Vocabulary Development & Comprehension Skills | 90 |
| Session 6: Assess all 5 Components | 116 |