

Vocabulary Assessment

Assessment directions:

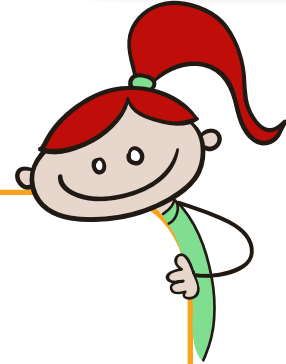
This open-ended assessment will allow you to determine your child's vocabulary application ability. Below are three "Tier II" vocabulary words. Have your child tell you multiple ways to describe each word, define each word, and explain each word without your help (this is to see what they can do independently - you can help explain and draw out definitions better for each word later after looking at their data). Write down all the exact words they use in the space provided. You can use the prompting questions provided.

Say, "I'm going to say a word. I want you to tell me what it means in as many ways you can, and give examples of it. I'll show you with the first word.

The word is TRIP. A trip is when you go to a different place than your home. You could take a trip to the beach. You could take a trip to the mountains. You can take a trip to any country in the world. Another word for taking a trip is travel. You have to pack for a trip, and plan a trip. A trip could be as short as a trip to the grocery for an hour or as long as a trip all the way to Japan for 5 months. Another kind of trip is when someone falls over because they lost their balance. They could trip if they didn't tie their shoelaces, or if someone stuck out their foot in front of them. They could trip on toys that are left out.

Now it's your turn! The first word is..."

Bridge



Prompts:

What is it like?

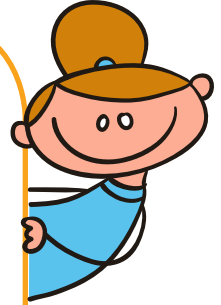
Where do you see bridges?

Why are there bridges?

What is another word that means the same thing?

Is there another kind of bridge that you know? A different meaning or way to use the word?

Build



Prompts:

What can someone build?

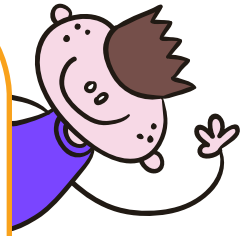
How can someone build?

Why might one build?

What are other words that mean the same thing?

Is there another kind of build that you know? A different meaning or way to use the word?

Spin



Prompts:

What is it like to spin?

What can spin?

Why and how do things spin?

What are other words that mean the same thing?

Is there another kind of spin that you know? A different meaning or way to use the word?

Scoring Rubric:

Look at the notes you wrote of how your child explained each word. Decide which category fits best.

	Level 1	Level 2	Level 3
Ability to define and describe words	Unable to define word(s), can answer only a few of the prompts or provide only 1 basic example	Can basically define and give simple examples of the words	Can give clear definitions with multiple strong examples of all words
Vocabulary used	Used only Tier I, basic words to explain or give an example	Used some Tier II words to explain or give an example	Used many Tier II or Tier III words to explain and give examples
Level of understanding of words	Inaccurate or lacking understanding of some or all words	Basic understanding of words	Able to understand all words very well including all multiple meanings

Date: _____

Level: _____