

# 1st Grade Phonics Activity (Part I)

## Activity Directions:

Cut the boxes and place in a pile face down, except the bold letters that are underlined. Point to each of the bold letters and tell the child the sound. Have them repeat each sound clearly several times, identifying how to pronounce them correctly. These are commonly confused sounds. Next, pick up a word card and read the word to your child without him and her looking (just listening). Have them point to where the word would go. Then allow the child to look at the word and check his or her work. Finally, the child will put the word under the correct category.

*Helpful tip: For sort 1, you can add some "TR" words like trunk, trip, truck to add more challenge. For sort 2, you can add 'oddball' words that are spelled with 'wrong' vowel sounds: WALK has short /o/ sound, THE has short /u/ sound, OF has short /u/ sound, etc.*

## Sort #1 - Beginning affricates

<b><u>j</u></b>	<b><u>d</u></b>	<b><u>dr</u></b>	<b><u>ch</u></b>
drink	dive	drive	chew
junk	drop	donkey	doll
chop	chunk	jive	jug
chug	dug	drew	jock

## Sort #2 - Short vowels

<b><u>h</u>at</b>	<b><u>h</u>it</b>	<b><u>h</u>ot</b>	<b><u>h</u>t</b>	<b><u>h</u>en</b>
chip	will	well	mess	chop
check	cop	map	cup	chap
chuck	mat	mud	miss	trot

# 1st Grade Phonics Activity (Part II)

## Activity Directions:

Use the cards from either sort above. Mix up the cards and place them in a pile face down to read each aloud. Another option is to use the list below, and put away the cards so the child is focused on auditory listening of the words. Your child should listen to the word you read in a normal tone, and then segment the sounds in the word so that he or she is counting and saying each sound aloud. For example, the word “chest” has 4 sounds: /ch/, /e/, /s/, /t/, and the word “light” has 3: /l/, /igh/, /t/.

*Helpful tip: Give your child coins or something physical (fingers are OK) to move with each sound. This can be challenging so provide lots of feedback.*

1. drink - /d/ /r/ /i/ /n/ /k/ - 5 sounds
  2. chew - /ch/ /oo/ - 2 sounds
  3. junk - /j/ /u/ /n/ /k/ - 4 sounds
  4. drop - /d/ /r/ /o/ /p/ - 4 sounds
  5. chunk - /ch/ /u/ /n/ /k/ - 4 sounds
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1. chip - /ch/ /i/ /p/ - 3 sounds
  2. mess - /m/ /e/ /s/ - 3 sounds
  3. chap - /ch/ /a/ /p/ - 3 sounds
  4. trot - /t/ /r/ /o/ /t/ - 4 sounds
  5. chuck - /ch/ /u/ /k/ - 3 sounds

